



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

UTTAR KAMPITH MAHAVIDYALAYA

VILL-JAGARA, P.O-JAGARA, DIST-NALBARI
781310

www.ukmahavidyalaya.ac.in

SSR SUBMITTED DATE: 12-02-2023

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The dawn of the twentieth century saw the beginning of a new era in the academic domain of Assam. The pioneering and untiring efforts of some noble persons and the general people to meet the need of an institute of higher education in greater Jagara region were immensely encouraged. The support and sympathetic view of a few dedicated persons made longstanding dream of the people of this province come to reality through the establishment of Uttar Kampith

Mahavidyalaya as a higher educational institute. With the inauguration of Uttar Kampith Mahavidyalaya on 20th November, 1983 a glorious chapter in academic and social history of

greater Jagara began. Established under pressing needs there was encouraging response from the aspiring students of this college. In the matter of academic attainment the college has completely tried to fulfill the goal for which it was born. At present, a provincialised college since (01-01-2013), the College has crossed its thirty eight years of glorious history.

Vision

Uttar Kampith Mahavidyalaya aspires to provide the students with quality higher education which is designed to instill into them self-discipline, integrity, leadership, social harmony, compassion and a sense of responsibility for social justice as well as brighten up their job prospects.

Mission

Initial mission of the college was to spread higher education in greater Jagara area. Since 1983 the institution has been trying its level best to fulfill it. Now, in the present globalized era the institution has planned to create competent and responsible citizen by providing career oriented quality education. It is also offering graduation and post- graduation through open education system.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. A co-educational institution that provides opportunity of learning for men and women.
2. A strong rural academic reputation built over a period of thirty-eight years.
3. Inclusive institutional environment that encourages diversity.
4. Undergraduate Programs of study.
5. Provision of UG and PG under KKHSOU and IDOL(GU)
6. Ten teaching departments with dedicated teachers.
7. Encouragement and opportunities for co-curricular activities.
8. Active cells of NSS cadres for all round development of students.

9. Active participation of stakeholders in institutional development activities.
10. Student support services for academic, personal and career support.
11. Academic campus located in a rural area with sound connectivity.
12. Administration is decentralized and transparent.
13. Cordial student-teacher and parent-teacher relationship.

Institutional Weakness

1. Limitations of physical infrastructure that hampering growth and expansion plans.
2. Absence of post graduate courses.
3. Lack of modern, technologically up to date teaching aids.
4. Limitations of space and facilities that seriously hampers sports activities in the college.
5. Limited Library books and facilities for students.
6. Shortage in the number of permanent teaching staff in some departments and non-teaching posts.
7. Infrastructural and regulatory obstacles in the introduction of new courses and programs of study.
8. Inability to harnesses renewable energy resources.

Institutional Opportunity

1. Scope of upgradation from existing level to model college level.
2. Situated in a place with rich cultural background.
3. Enhanced interaction of the society with the college.
4. Scope to develop new programs and courses of study to widen the academic choices available for the student.
5. Build inter-institutional linkages for collaboration in learning and research.

Institutional Challenge

1. Presence of Open Universities offering the same degrees.
2. Privatization of higher education.
3. Constantly changing educational scenario of Assam.
4. Achieving the objectives of the Choice Based Credit System (CBCS) of providing greater academic choices, opportunities for credit transfer and mobility, and learner autonomy.
5. Ensuring better placement opportunities for students.
6. Ensuring adequate availability of funds for the maintenance of an ageing physical infrastructure and renewal of campus facilities.
7. Meeting the competition from private-funded institutions which have more modern infrastructure
8. To cope up with NEP

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Uttar Kampith Mahavidyalaya follows the curriculum of Gauhati University, its affiliating University, in all its programs. It is a good curriculum and it needs to be delivered effectively.

The Academic Committee of the college prepares an Annual and Half-yearly (sometimes) Academic Calendar based on the calendar of the Gauhati University. A Daily Class Routine is also prepared by the Academic Committee. The Academic Calendar and the Daily Class Routine help in planning for optimal student's engagement in learning. All the Heads of the departments distribute the courses amongst the faculty members and prepare the Departmental Class Routine. Lesson plans are prepared by individual teachers detailing learning activities to meet the course objectives. The Examination Committee plans and conducts the Sessional and End-Semester examinations. The Three Year Degree Course had been started since the beginning of the college, Semester system had been introduced by the college since 2011-2012 and CBCS System has been implemented from the academic session 2019-2020 as per guidelines of Gauhati University. Classroom interaction methods range from the chalk and board method to the use of ICT tools. Learning assessment employs approaches like Group Discussions, Debate, Quiz and Seminars. Tutorial classes are also taken for specific needs. The curriculum has also been enriched through a diversity of activities like Guest-Lectures, Field Excursions, Wall Magazine, Yoga etc. The Project Works and Field Works give the student the opportunities of experiential learning. Some faculty members of the college participate in assessment and evaluation process of Gauhati University. The college collects feedbacks from the students, teachers, parents and alumni.

Teaching-learning and Evaluation

The college impress students from diverse backgrounds from within the state. Admission to its programs are based on merit and statutory reservation of seat for notified categories, including Divyangan is maintained. Students are put to continuous evolution through class test, group discussion, quiz, extempore speech etc to engage and motivate them effectively in the teaching-learning process and assessed them accordingly. Innovative learning methods take the students beyond the classroom and show them the relevance of learning of their learning in the wider world outside. The college adopts different strategies and methodologies like remedial classes, special classes on difficult topics to improve the slow learners. The college adopts different problem solving methods like Educational Excursion, Field Trips, Project Report Preparation, and participation in Extension-Activities, Experimental Learning, and Participatory Learning etc. to enhance the quality of education, a number of student centric group activities, innovative and effective method, individual guidance etc are practiced in teaching learning process of the college. Alongside the diverse learning processes there is continuous Internal Evaluation through seasonal Examination and a variety of projects, assignments and presentations conducted by individual departments. At present there are 30 fulltime faculties in the college with long experience of teaching and dedication for the profession. They are concerned for the overall development of the students. The average pass percentage of student is 81% during last five years.

Research, Innovations and Extension

Research and Innovation is an important part of a college to scale high of the intellectual knowledge of the teachers as well as students. To fulfill this aim, the college publishes ISBN Research based books, every year with the help of various departments of the institution. The college has done

Faculty Development Programme to enhance intellectual development of the teachers. Attempts have also been made by organizing Departmental Seminars/Webinars and Workshops to facilitate the all-round development of the students and teachers. The institution undertakes some skill development programmes to the students to engage themselves in various fields in future. The institution also undertakes various extension activities involving students on regular basis and these are primarily targeted at different communities of the neighborhood. With the help of NSS Unit and different committees and Cells, the college organizes some awareness programmes on Health and Hygiene, Garbage Disposal and Cleanliness. The NSS Unit of the college has undertaken many programmes, like plantation, Swachcha Bharat Abhijan etc. to maintain biodiversity of the area. The NSS Unit also focuses on some awareness programmes against mal practices prevalent in the society. For the beautification of the college campus, the college arranges three flowrical gardens whereas several indigenous species including medicinal plants are found. The college has adopted one school i.e. Dwarikanath Lakshmipriya High School and has provided priority in achieving a holistic development of the school. The institution has done different types of extension activities like plantation, special health camp, cleanliness etc. in the school. The institution has also adopted one village i.e. 2 No Naptipara and tries for all-round development of the village. For this purpose, the college has donated books to the village library and has done plantation programme, Swachcha Abhijan, awareness programme etc. The institution has made two MoUs with the two colleges namely Dhamdhama Anchalik College, Nalbari, Assam and Gyanpeeth Degree College, Nikashi, Assam for intellectual exchange among the institutions. Moreover, different departments of the college have departmental MOUs with other college departments. The college also has MOUs with KHOJ(NGO) and Gram Unnayan Samity (NGO).

Infrastructure and Learning Resources

There are 13 classrooms and a 200 sitter Seminar Hall in Uttar Kampith Mahavidyalaya. The college has a Computer Centre with 22 no's of Computers fitted with Windows 7 software and with high-speed LAN connectivity and 02 ICT classrooms. The college has a Digital Classroom with video conferencing facility and an airy and well lighted Library with 3152 Text Books and 566 Reference Books 396 College Published Books and subscriptions 02 Newspapers and 04 Magazines and 46 Journals. The Library has 03 Computers and it is automated with Integrated Library Management System. The Library has also developed to Digital Library cum Institutional Repository with open source software. It has attractive browsing spaces as well, as Reading Room. Additionally the college premises are fully Wi Fi enabled. The college has a Laboratory with practical equipments in Education Department. The college has a Football ground, Volleyball and Badminton Courts, Table Tennis facilities in Indoor Stadium. A Teacher In-charge of Sports looks after all intra-college and inter-institutional sports programs. There are two sports teams namely Football and Kabaddi is available in our college. Students are encouraged to take part in various cultural activities and events like College Week, Freshmen Social, Quiz, Essay Writing, Debate, Extempore Speech competitions etc. and also cultural functions and competitions held every year. The college follows the rules and guidelines of the GB for any policy making and infrastructure development. There are committees like Construction Committee and Academic Committee to make decisions at the implementation level. The responsibility to conduct the annual internal auditing has been assigned to a designated CA firm.

Student Support and Progression

The students of the college are supported both scholarships and free ships by the

government. The college also helps the very poor students financially, Students under BPL (Below poverty line) category are provided free ships by the government. Their Career concern capability enhancement and general wellbeing are addressed through various workshops for competitive examination, remedial coaching, career counseling etc while some committees like grievance redressal, prevention of sexual harassment and anti ragging measures are taken for the comfort and safety of the students. The students also participated and to excel in their co-curricular activities and in cultural activities and sports held in college and other places. Some students participated in district level Kabaddi, Debate, Quiz competition. The students' Union of the college is an important platform for the students to learn about academic and administrative responsibility. It is an elected body of students representatives formed through an annual election. There is a constitution for it. Its works include annual College Week, Republic Day, Saraswati Puja, Independence Day, International YOGA Day etc.. Students are also represented in almost all statutory bodies of the college like IQAC, Anti Ragging Committee, and Grievance Redressal Committee etc. Many decisions are taken in consultation with the students who are acknowledging as significant stakeholders maintain the character and tradition of the college. To maintain physical fitness of the students and the Staffs various sports equipments are available in the college. Awareness programs on Health and Hygiene have been organized by the IQAC in the college. The college organizes information and career counseling and personality development programs time to time to improve over all personalities of the students'. The College has a Research, Publication and Women Studies cell and they organize various programs in the college and nearby villages. The college has an NSS Unit and its members work for social service, cleanliness and plantation program in the college and various places. The college has an active Alumni Association. Most of the alumni take interest in the development of the college by contributing finical helps and Cooperate for the overall upliftment of the college.

Governance, Leadership and Management

The College is established in a rural area with the vision to provide quality education to the poor rural students for transforming the lives of the rural masses. We are continuously trying to provide value education and to transform the campus into a centre of excellence. Our college aims to fulfill the academic requirement of everyone irrespective of caste or creed. It aims at enhancing collaboration among colleges, organizations and other leading institutions of the area with a view to provide opportunities to the students for higher studies. The faculty members take classes voluntarily in the nearby colleges with a view to motivate the students.

The Institution follows a participatory mode of Governance with all the stakeholders, authority, Teaching, Non- teaching, Alumni and present student fraternity. The Governing Body delegates authority to the President and Principal who in turn share with the other functionaries of the institutions. The Principal/ Secretary, forms the nucleus of the administration and is the final authority of all financial matters. The Principal is vested with the day today running of the institution and has the entire HOD, IQAC coordinator, the teachers, Librarian and the Head assistant to assist him in smooth discharge of work. For effective institutional practices teacher's engagement and participation are made in the different committees like Academic Council entrusted with the framing of schedule and other academic related works. The Examination Committee executes all activities related to college internal and external examination. The finance committee entrusted to frame the annual budget for institution and the concerned committee fulfils the task of all purchase and works in collaboration with administrative staff. The construction committee takes all decision regarding the renovation, remodeling, construction related matters. The Admission committee monitor the entire process of admission is maintaining the reservation policy as per the government of Assam rules and regulations. Student's participation in the management is made by their inclusion of their representative in college student union (SUUKM) and also through individual necessity. In addition to it, college alumni extend their active participation in various college events.

Institutional Values and Best Practices

The college has adopted respect for learning, gender equality, diversity and integrity as its core values and these are displayed in its website. Equal opportunities for students of both the genders are provided to take part in various programmes and to participate in the students' election as well. The college has taken initiatives to keep the campus clean and green. Waste management system has been introduced in association with villagers. Vendor machine has been installed in Girls Common Room to maintain cleanliness and hygiene. The college has completed its Environment Audit, Energy Audit, Green Audit and Academic and Administrative Audit for self-analysis and development. To facilitate the Physically Challenged students, a few ramps, disabled friendly toilets etc. have been constructed in the campus. The college has organised a number of programmes, academic and extra-curricular activities to create an atmosphere of tolerance, cultural and communal harmony and social integrity. The green practices that are encouraged include the use of environment friendly transportation, reducing use of paper, abandoning one time used plastic and undertaking plantation. Rain water harvesting measures have been taken in the college. The college promotes the production of Vermicompost among the students. The college is promoting not to use one time used plastic in the college premises. The College is also conducting some awareness Camp for banning Tobacco in the Campuses. The College also promote the students to participate in Co- Curricular activities through Extension Education Cell for their overall development. A good number of programmes have been organized successfully under these best practices. The results of these best practices are very positive and a good relationship is built up through these practices with the neighbourhood communities. The College also promote the students to participate in Co- Curricular activities through Extension Education Cell for their overall development. Finally, the college takes pride in its success in implementing its mission of providing a holistic education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	UTTAR KAMPITH MAHAVIDYALAYA
Address	VILL-JAGARA, P.O-JAGARA, DIST-NALBARI
City	JAGARA
State	Assam
Pin	781310
Website	www.ukmahavidyalaya.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Pankaj Kumar Roy	03624-291155	8638153869	-	ukmjagara123456@gmail.com
IQAC / CIQA coordinator	Rafijul Hussain	-	9864334326	-	hussainrafijul@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Gauhati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	27-12-2011	View Document
12B of UGC	05-10-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VILL-JAGARA, P.O-JAGARA, DIST-NALBARI	Rural	8.47	9486.54

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSSLC	English	116	116
UG	BA,English	36	HSSLC	English	6	6
UG	BA,Mil Assamese	36	HSSLC	Assamese	41	41
UG	BA,Mil Assamese	36	HSSLC	Assamese	229	229
UG	BA,Economics	36	HSSLC	Assamese	19	19
UG	BA,Economics	36	HSSLC	Assamese	10	10
UG	BA,History	36	HSSLC	Assamese	5	5
UG	BA,History	36	HSSLC	Assamese	26	26
UG	BA,Education	36	HSSLC	Assamese	320	320
UG	BA,Education	36	HSSLC	Assamese	54	54
UG	BA,Political Science	36	HSSLC	Assamese	184	184
UG	BA,Political Science	36	HSSLC	Assamese	31	31
UG	BA,Philosophy	36	HSSLC	Assamese	150	150
UG	BA,Philosophy	36	HSSLC	Assamese	26	26
UG	BA,Elective Assamese	36	HSSLC	Assamese	1	1
UG	BA,Arabic	36	HSSLC	Assamese	11	11
UG	BA,Arabic	36	HSSLC	Assamese	2	2
UG	BA,Sanskrit	36	HSSLC	Assamese	3	3
UG	BA,Sanskrit	36	HSSLC	Assamese	2	2

UG	BA,Alternative English	36	HSSLC	English	1	1
UG	BA,Computer Application	36	HSSLC	English	1	1
UG	BA,Mass Communication And Journalism	36	HSSLC	English	1	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				22			
Recruited	0	0	0	0	0	0	0	0	16	6	0	22
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	5	3	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	0	0	0	0
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	0	0	0	0
Yet to Recruit				3

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	1	0	7
M.Phil.	0	0	0	0	0	0	5	2	0	7
PG	0	0	0	0	0	0	21	9	0	30
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	5	3	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	228	0	0	0	228
	Female	246	0	0	0	246
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	4	12	11	8
	Female	11	16	10	12
	Others	0	0	0	0
ST	Male	4	1	0	1
	Female	1	2	1	3
	Others	0	0	0	0
OBC	Male	59	27	48	48
	Female	74	63	61	66
	Others	0	0	0	0
General	Male	156	141	144	149
	Female	140	109	162	170
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		449	371	437	457

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Uttar Kampith College continuously strives for expansion of quality in higher education among rural, poor and socio-economically disadvantaged group of students. Our college is prepared to face to change in education system as per the guideline of NEP. Importance will be given to liberal education and environmental education. The stress is given on project work, Field work and experimental learning. The college initiated to open Vocational courses like PGDCA under Gauhati University. The college is Planning to introduce to Vocational Courses namely in Entertainment Acting, Handloom and Tourism & Travel management. The college has already induced three years Bachelor degree Vocational course</p>
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	<p>namely Computer Application in 2011. The college made Environmental Studies a compulsory subject and teachers traditional and ethical values and made skill subjects compulsory for the students who are free to select skill courses of any Department.</p>
2. Academic bank of credits (ABC):	<p>The college has not registered under ABC but has plan to do so. The college is going to initiate foreign collaboration and it has plan for internalization of education on its part in future. The college has introduced one vocational courses after proper affiliation and permission from Gauhati University.</p>
3. Skill development:	<p>The college has plan to introduce more skill oriented and job oriented courses and made skill subjects compulsory for the students who are free to select skill courses of any department. Moreover, the college has initiated to focus more on skill enhancement training for the students. The college has been maintaining a some skill work like Bambo Product ,Knitting, sewing, Cutting Art & Painting, and Vermicompost, constantly advising its students to undergo different online courses conducted under MOOC, edX, Coursera etc.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>In view of better communication, the students are taught in both English and Assamese. The college has organized workshop skill and writing skills for the both the students & faculties and FDP on Digital literacy. The college has plan to promote the folk culture of greater Jagara like,ojapali,Nagranaam,Jumanam,Putala Nach Bhaoriya,Dhuliya etc. The college is going to open Certificate courses on folk Dance (Bihu) Satriya Nritya. The college has introduced CBCS system and is making efforts to transform its curriculum towards Outcome Based Education.</p>
5. Focus on Outcome based education (OBE):	<p>For Outcome Based Education along with traditional courses ,Computer Application is taught. In addition it the college has already introduced PG Courses under IDOL (Institute of Distance and Open Learning) of Gauhati University and Krishna Kanta Handique State open University. To meet the NEP, college has planned to implement interdisciplinary program and inter departmental program focusing on Outcome Based Education.</p>
6. Distance education/online education:	<p>We are having plans to implement more distance learning program. The college already has a study</p>

	Centre of IDOL (Institute of Distance and Open Learning) of Gauhati University and Krishna Kanta Handique State open University. During the period of lockdown, the faculties took classes through various platforms like Google Class Room, Google Meet, Zoom Cloud etc. The college has added various technological tools like computers, Learning Management System, Google Workspace, LCD Projector, Interactive Display Panel, Wi-fi etc.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Not yet but it is our future plan
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Not yet but it is our future plan
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Not yet but it is our future plan
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Not yet but it is our future plan
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Not yet but it is our future plan

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
457	437	371	449	551

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	30	30	30	30

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.54391	21.29642	22.88587	66.60533	33.29517

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college has implemented Choice Based Credit System (CBCS) in 2019 in all the departments as per the regulations of Gauhati University, Gauhati. As Syllabus design and revision is the domain of the concerned affiliating university, Uttar Kampith Mahavidyalaya has been following the curriculum designed by the Gauhati University. For proper implementation of the curriculum, the institution has a well-planned delivery system. It is done with utmost sincerity with the primal objective of reaching out to the student community through an elaborate system. The IQAC of the college coordinates the initiatives of the Academic Committee and the teaching departments towards effective curriculum delivery. The college has implemented Choice Based Credit System (CBCS) in 2019 in all the departments as per the regulations of Gauhati University, Gauhati. The chief features of this coordinated effort are as follows:

The Academic Calendar: The Academic Committee and IQAC of the college design and frame an Academic Calendar which works as a student's guide to the college's schedule of curricular and co-curricular activities.

The Class Routine: The institution prepares a class-routine every year. On the basis of this annual routine the individual department designs classes to their faculties to fit the dissemination of the curriculum in due time.

Lesson Plan: Lesson Plans are prepared by individual teachers and the implementation of the lesson plan is monitored by the head of the teaching department.

Classroom Interactions: In classroom, the conventional chalk and board method is supported by the use of multimedia tools. The college also has three rooms enabled with ICT facilities which are used by both students and teachers. Interactive teaching is promoted through student's participation in Group Discussions Debates, Quiz and departmental seminars. Tutorial classes are also taken to address some specific learning points. Special lectures are organized by inviting eminent teachers on topics related to curriculum to intensify students learning experience.

- : Monitoring of learning is done through home assignment, classroom discussions and the participation of individual student reveal students' understanding of important learning points.

Assessment and Reporting: The examination committee plans and conducts the sessional and end-semester examinations of the Gauhati University.

- : The feedback of the students on the curriculum is obtained with the help of the format designed by NAAC for evaluation of the course and teaching. Structured formats have also been introduced to obtain student's feedback on academic grievances and record appreciation of teaching. Similarly feedback from teachers, alumni and parents are also collected.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The curriculum can be enriched with seminars, guest lectures, field excursion etc. To inculcate student with human values- Old-Age-Visits, N.G.O Collaborations, Health Check-up, Blood Donation camps are encouraged. The college celebrates World Environment Day every year on 5th June on various activities like wall magazine, plantation drive, street play and various field strips based on curriculum aspects. Besides, for all round development of the student different activities such as International Philosophy Day, International Women's Day and Human Rights Day are observed from time to time. Human values find emphasis in the college's encouragement of the practice of Yoga. The practice of yoga is popularized by observing the International Yoga Day on 21st June.

The College has always been sensible towards these cross cutting issues. The curriculum of the Gauhati University is followed in the institution and it integrates, to some extent, all the above cross cutting issues through different programmes.

Gender Sensitivity: The syllabus of Economics, English, History, Political Science and Education include issues related to gender sensitivity. Economics has this issue in 5th and 6th semester, English has in 1st and 2nd semester, History has in all semesters, Political Science has in all except third semester and Education has in 5th and 6th Semester.

Environment and Sustainability: The College runs a compulsory paper for all students called Environmental Studies in the 2nd Semester which deals with environment protection and sustainability. Apart from this the curriculum of various departments also includes issues like environmental protection, solid waste management, pollution free earth, plastic free zone etc.

Human Values: The College is sensible towards human values and the students are taught various issues in respect of this. Topics such as Family, Society and Community, Social Relationships, Social Control, Process of Socialization, Value and Peace Education, Human Rights are taught in Education, Economics, English, History and Political Science.

Professional Ethics: Subjects like Political Science, Education and English have included some elements of Professional Ethics in the syllabus. The topics like Equal Treatment towards women, Respect for Senior Citizens, Maintenance of Cleanliness and Hygiene in Work Place are taught to the student. English in 1st semester, Political Science in 3rd and 5th semester and Education in 4th and 5th semester touch this issue.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 5.47**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 25

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)****Response:** Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 100

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
457	437	371	449	551

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
457	437	371	449	551

File Description

Document

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
138	131	121	153	163

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
138	131	121	153	163

File Description	Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 15.23

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The Institution strives to students centric methods of teaching enhance learning process and also to empower students for achieve participation and learning to fulfill this goal, various steps taken like competition in varied literary areas like as essay and poetry writing, quiz and debate are organized off and on (frequently). To make the class more interactive students are given time after each class to share their views and achieve participation of teachers and students seminar are conducted with students presentation are being ideas. The whole process is made students centric with held during the ongoing pandemic situation. The College arranges the class test and unit test at regular intervals in increase student's interest at achieve learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 46.44

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
100	100	41	41	41

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 53.33

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	16	15	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college has arranged class test, Essay writing, assignment, seminar, presentation, debates, internal Evaluation of students extempore speech etc. frequently.

Method of Academic Assessment – Question papers are set keeping in mind to test the level of concept clearance and skills of the students. Our library stores university question papers of past years and makes available to the students. Internal Examination conducted by the college as per the guidelines of the affiliating University. Due to genuine causes the college has conducted re-examination for seasonal examination who unable to sit. For smooth functioning of the examination processes the college's examinations SOP. The examination committee keeps records of all Answer scripts, additional scripts and other relevant documents'.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students. The mission of the college is enlightened the society through a holistic education. Keeping this as the basis the college through the courses offered commits itself towards imparting quality education and undertakes capacity building initiatives that help approaching newer horizons leading to specific outcomes. The college thus helps the students contribute towards the creation of a tolerant equitable and enrich society which reflect in the vision of the college. The principal holds meetings with faculty members from time to time to access the progress. At the beginning of the new academic session “Introduction Day” is held where the stakeholders are verified about the vision and mission of the college along with learning outcomes and evaluation process. Lecturers and motivational sessions are conducted during the year to keep the students focused in their learning outcomes. Being an affiliated college under Gauhati University the college adheres to the framework of the University in progressing with the undergraduate curriculum for their three years programmed Arts Courses. Routine at the beginning of the semester is designed. So that the courses can be covered smoothly and effectively. The departmental heads monitor the progress of the topic in the syllabus covered by each teachers .In each department faculty member convey course outcomes and programmed outcomes through parent-teacher meetings held regularly and is found to be effective platform for sharing information. Internal assessment marks are displayed in the departmental notice board and the students have an easy access to their answer scripts.

End semester results are displayed by the affiliating university in their website. The desired outcomes of the programmed run by the college are displayed in the college website and their essences are also reflected in the student’s charter which is displayed in College prospectus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 55.64

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
82	52	41	63	58

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
88	95	123	119	107

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Uttar Kampith Mahavidyalaya has taken various initiative for creation and transfer of knowledge among students. Activities like Workshop, Seminar, Group Discussion, Awareness Programmes, different competitions ect. are organised by IQAC and different departments. The College constituted different Cells to perform and organise various knowledge based programme to enrich the students' creativity. Some innovative programmes like Cutting ,Knitting ,Sewing, Bamboo product, Production of Vermicompost has also been taught for overall development of the student community. The College also organizes some field trips, project work, experimental learning, survey, teaching practice etc. among students. Moreover, the College has done some MOU with some institutions and departments for exchange of students and faculty for transfer of knowledge

File Description

Document

Upload Additional information

[View Document](#)

Provide Link for Additional information

[View Document](#)

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship conducted during the last five years**Response:** 24**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	04	03	01	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards***3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*****Response:** 0**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 2.93**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	29	14	13	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college undertakes various extension activities involving students on regular basis and these are primarily targeted at different communities of the neighbourhood. Extension programmes can broadly be categorized into sensitization/ awareness about different issues/ training camps/ education and endowment activities. Sometimes, the college exchanges with other organizations to generate mass awareness. All these activities are undertaken through various teaching departments, different committees/ cells, NSS Unit and also from the teachers unit of the college. Extension programmes of the college sensitize students on social issues besides rendering services to the society. Students learn to relate their course activities in the issues of community concern. They involve with the college authority in case of helping the flood- affected people of the neighbouring area every year. The students use their training and orientation to understand, evaluate, report on and address a local community problem, mostly through surveys and field visits.

For maintaining physical health of the students as well as the college staff, the college has undertaken various extension activities such as, (1) Yogasana and Meditation, (2) Free health check-up by the local PHE, (3) Awareness of health and hygiene of the girls' students. The college has organized special health check-up of the girl students for maintaining good health of the students. The NSS Unit of the college organizes special camps in the village, where various awareness programmes on health and hygiene, garbage disposal and cleanliness are done.

The institution endeavours many plantation programmes in order to maintain environmental balance which would make the surrounding greeny and beautiful. The institution undertakes plantation programmes on various occasions. Plantation of various saplings is done in places like college campus, parks, adopted school and in adopted village. Apart from plantation programme, the college has undertaken Swachha Bharat campaign in various places including the college campus. Moreover, by organizing poster making competitions, rallies and street plays etc., the college tries to sensitize students and society at large on critical contemporary issues like discriminations, climate change and health education. Dissemination of knowledge among various sections of the society is one of the primary extension concerns of the college. The commitment of the college fraternity towards society is reflected in activities like contributing books to the adopted

village library and plantation in various places of the adopted villages. The faculty members of the college involve in blood donation camps at various places and thus help in forming a healthy society.

The college has adopted a neighbouring village 2 no. Naptipara in 16th August, 2017. During this period the college has taken various activities including plantation, Swachha Abhijan etc. to improve the all-round development of the village. In order to improve the socio- economic development of the village, the college has donated many books and Almirah to their village library. The college has undertaken some progressive activities like plantation programme, ‘Swachcha Abhijan’ etc. in the village.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College is trying its best but not received any awards and recognition yet.

File Description	Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 45

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	08	11	14	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

<p>3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Response: 08</p>	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Teaching-learning facilities:

1. There are 13 Classrooms.
2. The Computer system is equipped with 22 No.s of computers with LAN and internet connectivity bandwidth 200 Mbps till 3300 G.B. upto 2 Mbps is available to the students and staff of our college.
3. The College library is also equipped with 2No.s computers with 30Mbps.
4. 2no.s of ICT classroom with an interactive whiteboard and projector.
5. 1no digital classroom with video conferencing and interactive board facilities.
6. A well equipped library with a total 3152 text books, 566 reference books,396 College Published books, subscriptions of 02 Newspapers, 04 Magazines and 46 journals.
7. One well equipped Conference hall with 50 no.s of seating capacity.
8. One multipurpose auditorium hall used for cultural and celebratory events and also used for seminar, workshop etc.
9. A two storied administrative building which comprises of the Principal's office, IQAC room, Confidential room, Administrative Office, Library and Reading room, Extension Library Reading room , Digital Classroom and a Canteen.
10. One well equipped Girls' common room.
11. One well equipped Boys' common room.
12. One Student Union Office room.
13. One laboratory of Education.
14. One Computer Lab.
15. One well equipped room for college Alumni.
16. One well equipped Teachers Common room.

17. There are 10 No's of departmental rooms available in our college.
18. One store room is available in our college.
19. The college has a playground which provides facilities for various outdoors Games namely Cricket, Football, Volleyball, Kabaddi, and other athletic games.
20. An Indoor Stadium for indoor games such as badminton, carrom, chess, Table-Tennis etc.
21. A woman hostel has been constructed but it is not operational and temporarily used as class room.
22. The entire college campus is under CCTV surveillance.
23. The college has 04 No's printer machines, 01 no. LCD. and 02 no's of projectors.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 100

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.54391	21.2929642	22.88587	66.60533	33.29517

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Upload a description of Library with

- 1.Name of ILMS software Koha (22.05 version)
- 2.Nature of automation : Partially
3. Version :22.05
4. Year of automation :2021
- 5.OPAC: Yes available <http://ukmahavidyalaya-staff.kohacloud.org/>
- 6.Library website : <http://ukmahavidyalaya-staff.kohacloud.org/>
- 7.Participation in Resource sharing networks/ consortia (Like Inflib/net)= N-LIST, Shodhganga.
8. Internet Bandwidth/speed = 30 MBPS

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The College has a Computer Lab a Digital Classroom and two ICT Classrooms. There are 22 No's of Computers in the College and 02 No's of Computers in the Library. The Digital Class room is well equipped with digital smart board and podium.The ICT Classrooms are well equipped with projectors and Podium and display Screen. The Library is well equipped with internet facilities. The whole Campus of the College is under CCTV Surveillance.Wifi facility is available around the College Campus.

File Description	Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 91.4

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 05

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 100

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.54391	21.29642	22.88587	66.60533	33.29517

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 4.28

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
21	29	17	11	19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 14.86

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	03	05	07	14

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
82	52	41	63	58

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	04	01	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 29.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
47	09	35	30	27

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of the Mahavidyalaya is not registered but it is in the process registering. The Alumni Association contributes significantly to the development of the institution through financial and other support services. Some Alumnae are servicing in the Mahavidyalaya. Two of them are faculty members of this Mahavidyalaya. In several occasions the Alumnae share their accomplishment and success mantra when they visit the Mahavidyalaya. Interactive sessions with regard to career prospects are also organized for the benefits of the students of the Mahavidyalaya

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The institution follows a participatory mode of Governance with all the stakeholders, authority, teaching, non- teaching, alumni and present student fraternity. The governing body delegates authority to the president and principal who in turn share with the other functionaries of the institutions. The Principal Secretary forms the nucleus of the administration and is the final authority of all financial matters. The principal is vested with the day today running of the institution and has all the HOD, IQAC coordinator, the teachers, librarian and the head assistant to assist him in smooth discharge of work.

Decentralization and participated management of the institution is supported by teacher representative in different committees of the college and includes the stakeholders. The governing body of the college comprises of President, Principal cum Secretary, two guardians nominated by DHE, two members nominated by university, two teachers representative one member from non teaching staff and one from the donors. Each department has a head in charge who works in consultation with the other faculties in the area of teaching, learning and other departmental assessment.

For effective institutional practices teacher's engagement and participation are made in the different committees like academic council entrusted with the framing of schedule and other academic related works. The examination committee executes all activities related to college internal and external examination. The finance committee entrusted to frame the annual budget for institution and purchase committee fulfils the task of all purchase and works in collaboration with administrative staff. The construction and maintenance committee takes all decision regarding the renovation, remodelling, construction related matters .the entire process of admission is maintaining the reservation policy as per the government of Assam rules and regulations.

Student's participation in the management is made by their inclusion of their representative in college student union (SUUKM) and also through individual necessity.

In addition to it, college alumni extend their active participation in various college events.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional

Strategic/ perspective/development plan etc

Response:

Vision and Mission statement:

The vision of Uttar Kampith Mahavidyalaya is “Enhancement of knowledge and wisdom through quality education for better individual and social life.”

Mission:

- Provide the students with best infrastructure and learning resources.
- Consistently upgrading its teaching-learning technique.
- Provide value added education to the students.
- Encourage and promote research based programme and events.
- Adopt e-governance in administration and educational technology.
- Encourage the students in various co curricular activities.
- Enrich the students with knowledge and skill and make them competent and competitive for all types of profession.
- To encourage students to make learning a continuous process.
- Provide NCC and NSS course enabling students to face emerging challenges.

Perspective Plan :

- Completion of a indoor stadium.
- Strengthening relationship with alumni and other stakeholders for fund mobilization.
- Application of funds from government and non-government sources.
- Construction of a seminar hall.
- Automation of college library in going on with .KOHA software to be installed.
- Plan for orchard garden.
- Installation of solar system for power generation.
- Construction of an outdoor stadium.

Participation of teachers in management and decision making :

- In addition to teaching responsibilities teachers play an important role in the management and taking various decisions in making policies.
- Teachers take part in making institutional policies through teachers’ unit, through their representatives in the Governing body, Building construction committee, purchase committee of the college.
- Besides there are committees like Academic council, Admission committee, Examination committee, Library Committee through which teachers take decision related to teaching-learning innovation and other academic priorities, examination policies, library improvement police, marks cut off in admission processes of the institution.
- The students through their representatives in the students union take important role in the corporate life of the college.

The other staff also takes part in decision making in different aspects in the college through their

representatives in the governing body and other committees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The college has adopted the following welfare measures for its teaching and non-teaching staff abiding the guidelines given by UGC and Government of Assam.

1. The institution runs a welfare society (UKMWS) for its staff on a regular basis for a period of two years. The members of the society are able to apply for loan in urgency and society provides the amount at a minimum rate of interest.
2. The institution provides health check up to all its members at twice in a year.
3. Earned leave, maternity leave, paternity leave and child care leave.
4. Teachers unit of the institution provides a certain amount of assistance to the bereaved family of the staff on the expiry of their parents or in laws.

File Description	Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years**Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**Response:** 8.44**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	03	00	00	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from**

various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Uttar Kampith Mahavidyalaya conducts internal audit of the college books of accounts for the respective financial year. For this purpose, the college appoints a qualified chartered accountant with approval from the Governing Body of the college. The chartered accountant meticulously audits the finance-related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure, and receipt and payment account.

Sl. No.	Year of Audit	Date of Audit	Type of Audit	Auditor
1	2017-18		Internal Audit	
2	2018-19		Internal Audit	
3	2019-20		Internal Audit	
4	2020-21		Internal Audit	
5	2021-22		Internal Audit	

External audits will be conducted by Assam Government Auditors. The college already has applied to the DHE, Assam. Objections and questions of any kind during the audit will be promptly addressed by presenting relevant documents to the auditors. Every effort will put into maintain transparency in the financial record and also to record corresponding documents of every financial transaction.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Two practices initiated as a result of IQAC initiatives are

1. One yearly journal
2. Adoption of village

The IQAC and Research, Publication and Women Studies Cell initiated for Research and Publication since 2014. The first journal of our college was published an UGC sponsored National Seminar proceeding in 2014 bearing ISBN No: 978-81-929748-0-4. The IQAC and Research, Publication and Women Studies Cell have been publishing journals since 2018. A multidisciplinary and multilingual Journal 'Progression'

bearing ISBN No: 978-81-929748-2-8 was published by the Dept. of Economics in 2018. A multidisciplinary and multilingual Journal 'Dristi' bearing ISBN No. 978-81-925748-3-5 was published by the Dept. of Philosophy in 2019. Similarly, 'Integrity' (ISBN No: 978-81-929748-4-2), 'Anudhyan' (ISBN No: 978-81-929748-5-9) and insight (ISBN No: 978/81/929748/6/6) were published by the Department of Political Science, Department of Assamese and Department of Education respectively.

The institution along with the initiation of IQAC, adopted a village namely 2 No. Naptipara located at adjacent area of Jagara locality on 16th August, 2017. The village was adopted with a mission of educational, social and economic development of the locality. The faculties of the institution have been assigned in imparting education in both lower and high school located in the area.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The College is a co- educational institution. Though the percentage of female students is higher than male students. The institute maintains promising safety and security related to academic environment to the students. The institution is committed to maintain zero tolerance policy against gender discrimination, ragging racial issues and sexual harassment.

GENDER EQUITY

The institution strives to meet the overall objective of gender equity in a society in which men and women enjoy the same opportunity. To ensure fairness to both men and women, various strategies and measures have been adopted by the College, to compensate for women's social disadvantages that prevent them from operating in an equal platform with men. Achieving gender equity requires women's empowerment to ensure that, decision making at private and public levels, access to resources are no longer weighted in men's favour, so that both women and men can fully participate as equal partners in productive and reproductive life.

I. Safety Measures

1. CCTV Surveillance: The College has 16 CCTV cameras which are operational for 24 hours a day.
2. Fire Extinguishers: The College has 6 fire extinguishers for the safety of college properties from the protection of fire.
3. Grievance Redress Cell: The College has constituted the cell to meet various grievances of the students and to ensure discipline in the college campus. The college has complain box in the college campus and follow up actions are taken by grievance redress cell.
4. Anti Ragging Committee: There is an anti ragging committee in the college which ensures zero ragging in the college campus and the committee includes faculties, guardian members, office staff member, representatives from student union as members.
5. ID card: ID cards are issued by the college at the time of admission. It is mandatory for the students to wear it.
6. First Aid Box: The College has the facility of first aid to provide the preliminary treatment for the students.

The College takes initiative to celebrate the following National and International commemorative Days like Voter's Day, Human Right's Day, Rastriya Ekata Divas, International Women's Day etc.

II. Strategies

- Counselling Centre: The College has a counselling centre which is taken care of by the Grievance Redress Cell. This centre helps the students to get rid of their personal stresses and strains.

- Counselling by Staff: The teaching staffs provide required counselling to the needy students whenever situation demands. Non teaching staff supports the students in official matters such as admission procedure, fee payment, online admission and transactions, errors in certificates and other documents etc.

Common Rooms:

- The institution has accommodated common rooms separately for the male and female students. Sufficient numbers of toilet are separately available for male and female students.
- The College ensures hygiene special among the women and Sanitary napkins are made available in the girl's common room.
- The College has the facility like First Aid Box, Dressing Room etc. Which are optimally used by the lady teachers and the girl's students?

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural and spiritual values among the students and staff. To develop the emotional and religious feeling among the students and faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teachers and staff jointly celebrate the cultural and regional festivals like New Years Day, Freshmen Social, Teachers' Day and Farewell Programme, Induction Programme Rally, Plantation, Women's Day, Yoga Day, Lachit Divas, World Environment Day, Saraswati i Puja ,Muharram, Tithi of Mahapurush Sankardeva ,Eve of Rongali Bihu, College Foundation Day.The college organizes various occasions based on values, rights, duties and responsibilities to remove social discrimination from our society. In this purpose college takes initiative to organize such type of programmes like Voter's Awareness Programme, Human Rights Day, National Voter's Day, Rastriya Ekata Divas, Republic Day, Independence Day etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

1. Title of the Practice: Green Initiative

2. Objectives of the practice:

To reduce air, soil and water pollution

3. The context:

The College struggles to make use of several green initiatives to combat environmental degradation. It acts

as a pioneer of the neighbouring locality in taking up green initiatives.

4. The Practice:

Every student is given a plant sapling during admission. They keep record of the growth and maintenance of the plant in course of time. Which should be produced during the next admission. Based on this green activity, they are publicly appreciated with awards. The college has formed “Seuji Dharani Dhunia” Cell which distributes Neem plant to every house hold within a circle of one km. of the college ; which is being successfully implemented for the last two years.

5. Evidence of success

A Survey so that ‘Seuji Dharani Dhuniya ‘ initiative have fruitfully grown 50 [FIFTY] Neem plants in the locality.

Best practice-2

Title: Monitoring, counselling and extra- curricular activities for students

Objective: To develop a support system beyond class-room through physical, mental and spiritual development of students to face the challenges of life and to make positive choice to fulfil their personal dreams.

CONTEXT:

The modern world is a highly challenging one. Students are faced with challenges in every phase and aspects of their life. They have to cope with a rapidly changing scenario in their academic environment while in college, as well as grapple with an ever competitive world and a complex society, when out of it

.Moreover, as adolescence, they have to deal with physical and psychological changes within themselves. Therefore, it is utmost of necessity to guide and council students during this vulnerable time of their lives. The monitoring and counselling programme is aimed at providing this support and guidance to the students to equip and empower them to face the challenges their met with. The man for strives to forge one to one relationship with the mentees to support, guide and motivate them to identify their personal goals and work towards them. The extra- curricular activity programme is introduced to provide a platform to showcase their talent and also aims to train the students to play leadership roles in society and participate constructively in social issues.

4. Practice:

* Planning and Execution.

* Mentoring & Counselling is done in Mahavidyalaya as a general practice.

* The following norms of monitoring & counselling in the college are given bellow-

(A) General patterns of the counselling of the teachers –

I. Observe the students in the classroom.

II. Monitor the attendances of the students and if found absent continuously for a week, try to find a

Cause of the absence from the available sources.

III. Communication with the students/ parents.

IV. Try to short out the problem if any.

V. Call the parents in case of urgency.

(B) Counselling for slow learners:

I. If the Department find a student to be a slow learners, special care is taken.

II. Tutorial classes are taken as provided in the class routine.

III. Books are provided to aid the students through the Departmental Library.

(C) Mentoring through psychological counselling:

To cater to a large number of students coming from economically challenge background. The following steps are taken-

I. Personal counselling.

II. If needed, parents are involved.

III. Students Union also take care of admission, has a student development fund for financing economically backward students of the college, administrative problems and guide students academically.

The college IQAC & Extension Cell Design the programme as with a committee with the following members:

1. Chairperson (personal).

2. Co-ordinator, Extension Education Cell.

3. Co-ordinator, IQAC.

4. Mentors as member.

5. General members.

A programme on psychological counselling was held with Dr. Sunayan Sarma as resource person.

6. Evidence of success: The institution strives to achieve optimum success in monitoring and counselling of passed out students. Mahavidyalaya made certain efforts to provide an inclusive environment that is of tolerance and harmony towards cultural, regional linguistic, communal and socio-economic and other diversities.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The College tries to provide thrust and priority in diverse fields keeping in mind the goal to achieve through its vision of enhancing knowledge and wisdom through quality education together with co-curricular activities and strategies and measures for women empowerment. With the large influx of girl students during the admission the college adheres to many women related programmes. The college not only provides quality education but it also encourages its students to participate in various co-curricular activities.

The college conducts such activities every month and students participates with full enthusiasm. The students excel not only in education but also in cultural programme and laurels to the college. The departments organize and arrange field trips and educational tours to different important and historical places. The birth and death anniversary of eminent personalities are celebrated with day long programmes of paying tribute and organizing speech and literacy competitions to encourage and make students aware of. Teachers and students participate and perform in different cultural events held in the institution. National festivals too are celebrated with the active participation by the members of the UKM family. The college strives to held the annual Days namely of college Foundation Day, World Environment Day, International Women's Day, International Yoga Day, World Philosophy Day and others on the respective dates. The religious festivities like Saraswati Puja and Muhorram are celebrated with rituals and offerings.

The individual department conducts seminar presentation among students for effective learning process. The institution has organized National seminar with participants both of in and outside the college. Every year individual department publishes departmental Wall Magazine to encourage and create intellectual environment among the students. NSS Unit of the college is also active and takes part in various national level programmes concerned. NSS workers too take an active part in extending support and work for

welfare of the local and neighbouring people. The International Women's Day is celebrated with special programme on women and invites distinguished women from different field for delivering their valuable speech on women related issues.

The college has been organizing National and International Seminar, Webinar and publishing ISBN Journals. The Department of Economics published ISBN Journal (PROGRESSION) in the year 2018. The Department of Philosophy published ISBN Journal (DRISTI) in the year 2019. The Department of Political Science published ISBN Journal (INTEGRITY) in the year 2020. The Department of Assamese published ISBN Journal (ANUDHYAN) in the year 2021. The Department of Education published ISBN Journal (INSIGHT) in the year 2022.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The College is going to open Certificate Courses and add on Certificate programme in near future. The College has already applied for another stream (science). The College has a plan to introduce professional courses like B.ed or D.I.ed. if the state government take the responsibility of funding and maintenance. The College is on a mission to open regular PG courses in different departments, Vocational courses like TTM (Tourism and Travel Management), and Entertainment (Acting), Self Financing Courses like PGDCA etc. There is an opportunity to develop the college pond to a swimming pool for some aquatic sports for the students. The College will emphasis on promoting the folk Culture like Satriya dance, Bihu dance etc. for the overall development of the student community.

Concluding Remarks :

Uttar Kampith Mahavidyalaya is located at a pollution free, eco-friendly environmental place. It is surrounded by beautiful breath taking view of nature apart from traditional village houses built in Assamese style. The College is in the heart of Jagara village which is culturally and historically very rich. The College has endeavoured to motivate the school students of the locality through free motivational classes done in the nearby schools by the faculty members. Our student has successfully competed in some State level competition. Our students are equally expert in agricultural activities apart from the academic part. During the Covid-19 pandemic, the faculties and the employees have helped the poor and troublesome people of the locality with food and other stuffs .Lots of alumni of UKM has been engaged in different Governmental, semi-Governmental, private sector jobs, established businessman, practicing in Courts , etc. are glorifying our Institution. Uttar Kampith Mahavidyalaya is an arts stream degree college where courses are offered to the students as per CBCS system and outcome Based Education. The college maintains continuous internal and external evaluation. It is always attentive to the learning level and progression of the students and conduct remedial classes. The teacher always tries to get updated with the ICT tools for teaching. The Alumni Association of the college has been actively working as an integral part of the association. The IQAC CELL of the college constantly puts its efforts to develop academic as well as other environment of the college. Grievance regarding issues like Gender, Ragging, Sexual harassment etc. are dealt with utmost sensitivity. The college campus is one time used plastic free and tobacco free zone.